

Digital Fluency Accelerator Micro-Credential Source List

Overview

Greene, T, & Mackie, K. (Eds). (2022, February 28). Technological Fluency. In *Liberated Learners*. Trent University.

<https://ecampusontario.pressbooks.pub/learner/chapter/technological-fluency/>

World Economic Forum. (2023, May). *Future of Jobs Report 2023*.

https://www3.weforum.org/docs/WEF_Future_of_Jobs_2023.pdf

Module 01: Foundations of Digital Fluency

Accessible Campus. (n.d.). *Understanding Barriers to Accessibility*.

<https://accessiblecampus.ca/understanding-accessibility/what-are-the-barriers/>

Abebe, A., & Amarasinghe, F. (2023, March 31). *ChatGPT: Student insights are necessary to help universities plan for the future*. Academic Matters.

<https://academicmatters.ca/chatgpt-student-insights-are-necessary-to-help-universities-plan-for-the-future/>

BBC News. (2023, February 2). *Artificial intelligence chatbot ChatGPT sparks plagiarism concerns after passing exams - BBC News* [Video]. YouTube.

<https://www.youtube.com/watch?v=30TpiDwnMYU>

Bates, A.W. (2019, October 10). Emerging technologies: virtual and augmented reality. In *Teaching in a Digital Age* (2nd ed.). Tony Bates Associates Ltd.

<https://pressbooks.bccampus.ca/teachinginadigitalagev2/chapter/8-7-2-emerging-technologies-virtual-augmented-mixed-reality/>

Bates, A.W. (2019, October 10). Emerging technologies: artificial intelligence. In *Teaching in a Digital Age* (2nd ed.). Tony Bates Associates Ltd.

<https://pressbooks.bccampus.ca/teachinginadigitalagev2/chapter/8-7-c-artificial-intelligence/>

Contact North. (2022, January 17). *AI in Education - Three Things to Stop, Improve and Start!*

<https://teachonline.ca/ai-resources/tools-trends/ai-education-three-things-stop-improve-and-start>

eCampus Ontario. (2021). *2021 Foresight Report: The Hybrid Futures*.

<https://www.ecampusontario.ca/wp-content/uploads/2021/10/The-Hybrid-Futures-Tagged-20210915.pdf>

Eldridge, D. (2023, April 21). *Informed Pedagogy is the Key to Solving #AI Plagiarism*. eCampus Ontario.

<https://www.ecampusontario.ca/informed-pedagogy-is-the-key-to-solving-ai-plagiarism/>

Greene, T, & Mackie, K. (Eds). (2022, February 28). Technological Fluency. In *Liberated Learners*. Trent University.

<https://ecampusontario.pressbooks.pub/learner/chapter/technological-fluency/>

Kerner, S.M. (2023, April). *large language model (LLM)*. TechTarget.

<https://www.techtarget.com/whatis/definition/large-language-model-LLM>

Kwantlen Polytechnic University Learning Centres, Page, C., & Vincent, A. (2019). *Learning to Learn Online*. Kwantlen Polytechnic University. <https://openlibrary.ecampusontario.ca/item-details/?id=3325b673-a1ee-4dc3-bbfe-31b021c72306#/>

PEAT. (n.d.). *Digital Accessibility*. <https://www.peatworks.org/futureofwork/a11y/>

SNOW. (n.d.). *Assistive & Accessible Technology*. <https://snow.idrc.ocadu.ca/assistive-technology-2/>

University of Waterloo. (n.d.). *Synchronous and Asynchronous Online Learning*. <https://uwaterloo.ca/keep-learning/strategies-remote-teaching/synchronous-vs-asynchronous-online-learning>

W3 Lab. (n.d.). *Digital Literacy vs Digital Fluency: Understanding the Key Differences*. <https://w3-lab.com/digital-literacy-vs-digital-fluency/>

World Economic Forum. (2023, May). *Future of Jobs Report 2023*. https://www3.weforum.org/docs/WEF_Future_of_Jobs_2023.pdf

Module 02: Digital Operational Skills

Canadian Centre for Cyber Security. (2022, January). *Digital footprint (ITSAP.00.133)*. Government of Canada. <https://www.cyber.gc.ca/en/guidance/digital-footprint-itsap00133>

Centennial College. (n.d.). *Cybersecurity Awareness*. <https://www.centennialcollege.ca/student-life/student-services/it-services/cybersecurity-awareness>

Centennial College. (n.d.). *Malware*. <https://www.centennialcollege.ca/student-life/student-services/it-services/cybersecurity-awareness/malware>

Centennial College. (n.d.). *Phishing*. <https://www.centennialcollege.ca/student-life/student-services/it-services/cybersecurity-awareness/phishing>

GCFGGlobal. (n.d.). *What is a zip file?* <https://edu.gcfglobal.org/en/techsavvy/create-your-own-screencasts/1/>

Get Cyber Safe. (2020, February 17). *Multi-factor authentication: Three reasons why it's essential for cyber security*. Government of Canada. <https://www.getcybersafe.gc.ca/en/blogs/multi-factor-authentication-three-reasons-why-its-essential-cyber-security>

Get Cyber Safe. (2020, April 30). *What is malware: How to protect yourself*. Government of Canada. <https://www.getcybersafe.gc.ca/en/blogs/what-malware-how-protect-yourself>

Get Cyber Safe. (n.d.). *Public Wi-Fi*. Government of Canada. <https://www.getcybersafe.gc.ca/en/secure-your-connections/public-wi-fi>

Get Cyber Safe. (n.d.). *Take the Get Cyber Safe Checkup*. Government of Canada. <https://www.getcybersafe.gc.ca/en/resources/research/take-get-cyber-safe-checkup>

Gill, R. (2023, February 23). *What is Open-Source Intelligence?* Sans. <https://www.sans.org/blog/what-is-open-source-intelligence/>

Greene, T, & Mackie, K. (Eds). (2022, February 28). Timelines and Workload. In *Liberated Learners*. Trent University. <https://ecampusontario.pressbooks.pub/learner/chapter/navigating-timelines-and-workload/>

Griffith, E. (2022, February 15). *What Is Cloud Computing?* PCMag. <https://www.pcmag.com/how-to/what-is-cloud-computing>

Eduroam. (n.d.). *What is eduroam?* <https://eduroam.org/what-is-eduroam/>

Norton. (2021, January 18). *Privacy vs. security: What's the difference?* <https://us.norton.com/blog/privacy/privacy-vs-security-whats-the-difference>

PowerCert Animated Videos. (2021, November 17). *Cloud Computing Explained* [Video]. YouTube. <https://www.youtube.com/watch?v=a6us8kaq0g>

Rebolledo, D. (n.d.). *How to Centralize Your Tasks When You're Using Too Many Apps*. todoist. <https://todoist.com/inspiration/integrate-todoist-apps>

Robertson, J. (2022). Today's Devices and Tomorrow's Technologies. In *Digital Privacy: Leadership and Policy* (L. Robertson, B. Muirhead, J. Robertson, L. Corrigan, & H. Leatham). Ontario Tech University. https://ecampusontario.pressbooks.pub/digitalprivacyleadershipandpolicy/chapter/todays_devices_and_tomorrows_technologies/

Robertson, J. (2022). Digital Privacy Communication Tools and Technologies. In *Digital Privacy: Leadership and Policy* (L. Robertson, B. Muirhead, J. Robertson, L. Corrigan, & H. Leatham). Ontario Tech University. <https://ecampusontario.pressbooks.pub/digitalprivacyleadershipandpolicy/chapter/digital-privacy-communication-tools-and-technologies/>

Security.org. *How Secure Is My Password?* <https://www.security.org/how-secure-is-my-password/>

The Learning Portal. (n.d.). *Creating a Weekly Schedule*. College Libraries Ontario. <https://tlp-lpa.ca/learning-online/weekly-schedule>

The Learning Portal. (n.d.). *Creating a Semester Plan*. College Libraries Ontario. <https://tlp-lpa.ca/learning-online/semester-plan>

The Learning Portal. (n.d.). *File Management*. College Libraries Ontario. <https://tlp-lpa.ca/learning-online/file-management>

The Learning Portal. (n.d.). *Google Apps*. College Libraries Ontario. <https://tlp-lpa.ca/learning-online/google>

The Learning Portal. (n.d.). *Homepage*. College Libraries Ontario. <https://tlp-lpa.ca/home>

The Learning Portal. (n.d.). *Microsoft 365*. College Libraries Ontario. <https://tlp-lpa.ca/learning-online/office365>

The Learning Portal. (n.d.). *Online Privacy*. College Libraries Ontario. <https://tlp-lpa.ca/learning-online/privacy/>

The Learning Portal. (n.d.). *Online Security*. College Libraries Ontario. <https://tlp-lpa.ca/learning-online/security/>

The Learning Portal. (n.d.). *Planning an Assignment*. College Libraries Ontario. <https://tlp-lpa.ca/learning-online/setting-goals>

The Learning Portal. (n.d.). *Setting Goals*. College Libraries Ontario. <https://tlp-lpa.ca/learning-online/planning-assignment>

Module 03: Digital Navigation Skills

Attridge Bufton, M., & Samokishyn, M. (2022). Week 4: Evaluating Sources I: Primary, secondary, and tertiary sources. In *Critical foundations in undergraduate research: A reading guide*. <https://ecampusontario.pressbooks.pub/undergradresearchreadingguide/chapter/week-4-evaluating-sources-i-primary-secondary-and-tertiary-sources/>

Attridge Bufton, M., & Samokishyn, M. (2022). Week 5: Evaluating sources II: Academic, popular, news, and social media sources. In *Critical foundations in undergraduate research: A reading guide*. <https://ecampusontario.pressbooks.pub/undergradresearchreadingguide/chapter/week-5-evaluating-sources/>

Attridge Bufton, M., & Samokishyn, M. (2022). Week 6: Evaluating sources III: The ACT UP framework. In *Critical foundations in undergraduate research: A reading guide*. <https://ecampusontario.pressbooks.pub/undergradresearchreadingguide/chapter/week-6-evaluating-sources/>

Attridge Bufton, M., & Samokishyn, M. (2022). WeWeek 7: Evaluating sources IV: SIFT framework for online information. In *Critical foundations in undergraduate research. A reading guide*. <https://ecampusontario.pressbooks.pub/undergradresearchreadingguide/chapter/week-7-evaluating-sources/>

Brightspace Community. (n.d.). *Communicate with others using Discussions*. D2L. <https://community.d2l.com/brightspace/kb/articles/18120-communicate-with-others-using-discussions>

Buddhify. (n.d.). *Meditation done differently*. <https://buddhify.com/>

Burnell, C., Wood, J., Babin, M., Pesznecker, S., & Rosevear, N. (n.d.). Finding Quality Texts. In *The Word on College Reading and Writing*. <https://ecampusontario.pressbooks.pub/wordcollegerw/chapter/finding-quality-texts/>

Burnell, C., Wood, J., Babin, M., Pesznecker, S., & Rosevear, N. (n.d.). *The Word on College Reading and Writing*. <https://ecampusontario.pressbooks.pub/wordcollegerw/>

Calm. (n.d.). *Find Your Calm*. <https://www.calm.com/>

Canadian Mental Health Association. (n.d.). *Addictions and Problematic Internet Use*. <https://ontario.cmha.ca/documents/addictions-and-problematic-internet-use/>

Canvas. (n.d.). Assignments. In *Canvas Student Guide*. Instructure. <https://community.canvaslms.com/t5/Student-Guide/tkb-p/student#Assignments>

Canvas. (n.d.). *Canvas Student Guide*. Instructure. <https://community.canvaslms.com/t5/Student-Guide/tkb-p/student#Discussions>

Canvas. (n.d.). Grades. In *Canvas Student Guide*. Instructure. <https://community.canvaslms.com/t5/Student-Guide/tkb-p/student#Grades>

Canvas. (n.d.). Quizzes. In *Canvas Student Guide*. Instructure. <https://community.canvaslms.com/t5/Student-Guide/tkb-p/student#Quizzes>

Centre for Teaching Excellence. (n.d.). *Online Discussions: Tips for Students*. University of Waterloo. <https://uwaterloo.ca/centre-for-teaching-excellence/catalogs/tip-sheets/online-discussions-tips-students>

Cornell University Library. (n.d.). *Open Access Publishing : What is Open Access?* Cornell University. <https://guides.library.cornell.edu/openaccess>

D2L Knowledge. (2023, August 2). *Change personal settings in Brightspace*. D2L. https://community.d2l.com/brightspace/kb/learners-higher-ed-postsecondary?tocpath=Learners%7C_____0

D2L Knowledge. (2023, August 2). *Using the Quizzes tool*. D2L. <https://community.d2l.com/brightspace/kb/articles/18113-using-the-quizzes-tool>

D2L Knowledge. (2023, July 7). *Access course content using the ReadSpeaker docReader integration*. D2L. <https://community.d2l.com/brightspace/kb/articles/1739-access-course-content-using-the-readspeaker-docreader-integration>

D2L Knowledge. (2023, July 7). *Submit and manage assignments*. D2L. <https://community.d2l.com/brightspace/kb/articles/18122-submit-and-manage-assignments>

D2L Knowledge. (2023, July 7). *Using Rubrics*. D2L. <https://community.d2l.com/brightspace/kb/articles/18129-using-rubrics>

Dermody, K., Farnum, C., Jakubek, D., Petropoulos, J.-A., & Steinberg, R. (2022, February, 28). Construct a Search Strategy. In *Advanced Research Skills: Conducting Literature and Systematic Reviews*. Toronto Metropolitan University Library. <https://pressbooks.library.torontomu.ca/graduaterreviews/chapter/construct-a-search-strategy/>

Dermody, K., Farnum, C., Jakubek, D., Petropoulos, J.-A., & Steinberg, R. (2022, February, 28). Identify Search Terms (Keywords). In *Advanced Research Skills: Conducting Literature and Systematic Reviews*. Toronto Metropolitan University Library.

<https://pressbooks.library.torontomu.ca/graduatereviews/chapter/identify-search-terms-keywords/>

GCFGlobal. (n.d.). *Using a web browser*. <https://edu.gcfglobal.org/en/internetbasics/using-a-web-browser/1/>

George, T. (2021, August 27). *Applying the CRAAP Test & Evaluating Sources*. Scribbr. <https://www.scribbr.com/working-with-sources/craap-test/>

Gerstein Science Information Centre. (n.d.). *Searching the Literature: A Guide to Comprehensive Searching in the Health Sciences*. University of Toronto. <https://guides.library.utoronto.ca/c.php?g=577919&p=4123572>

Google Scholar. (n.d.). *Search Help*. <https://scholar.google.ca/intl/en/scholar/help.html>

Google Scholar. (n.d.). *Webpage*. <https://scholar.google.ca/>

Google Search. (n.d.). *Ranking Results*. <https://www.google.com/search/howsearchworks/how-search-works/ranking-results/>

Greene, T, & Mackie, K. (Eds). (2022, February 28). Academic Balance. In *Liberated Learners*. Trent University. <https://ecampusontario.pressbooks.pub/learner/chapter/academic-balance/>

Greene, T, & Mackie, K. (Eds). (2022, February 28). Academic Struggles. In *Liberated Learners*. Trent University. <https://ecampusontario.pressbooks.pub/learner/chapter/academic-struggles/>

Greene, T, & Mackie, K. (Eds). (2022, February 28). Mental Wellbeing. In *Liberated Learners*. Trent University. <https://ecampusontario.pressbooks.pub/learner/chapter/chapter-1/>

Headspace. (n.d.). *App Webpage*. <https://www.headspace.com/>

HealthyMinds. (n.d.). *App Webpage*. <http://healthymindsapp.ca/>

Help Center. (n.d.). *Accessibility in the Blackboard App*. Blackboard. https://help.blackboard.com/Blackboard_App/Accessibility

Help Center. (n.d.). *Assignments and SafeAssign*. Blackboard. https://help.blackboard.com/Learn/Student/Original/Assignments/Assignments_SafeAssign

Help Center. (n.d.). *Discussions*. Blackboard. <https://help.blackboard.com/Learn/Student/Ultra/Interact/Discussions>

Help Center. (n.d.). *Find the help you need*. Blackboard. <https://help.blackboard.com/>

Help Center. (n.d.). *Grades in the Blackboard App*. Blackboard. https://help.blackboard.com/Blackboard_App/Grades

Help Center. (n.d.). *Tests and Assignments in the Blackboard App*. Blackboard. https://help.blackboard.com/Blackboard_App/Tests_and_Assignments

Howarth, J. (2023, January 13). *Alarming Average Screen Time Statistics* (2023). Exploding Topics. <https://explodingtopics.com/blog/screen-time-stats>

Instructure. (n.d.). *Canvas Student*. https://community.canvaslms.com/t5/Canvas-Student/ct-p/canvas_student

Instructure. (n.d.). *What are the Canvas accessibility standards?* <https://community.canvaslms.com/t5/Canvas-Basics-Guide/What-are-the-Canvas-accessibility-standards/ta-p/1564>

Kwantlen Polytechnic University Learning Centres, Page, C., & Vincent, A. (2019). *Learning to Learn Online*. Kwantlen Polytechnic University. <https://openlibrary.ecampusontario.ca/item-details/?id=3325b673-a1ee-4dc3-bbfe-31b021c72306#/>

Kwantlen Polytechnic University Learning Centres, Page, C., & Vincent, A. (2019). Take effective notes on online readings. In *Learning to Learn Online*. Kwantlen Polytechnic University. <https://pressbooks.bccampus.ca/learningtolearnonline/chapter/take-effective-notes-on-online-readings/>

Kwantlen Polytechnic University Learning Centres, Page, C., & Vincent, A. (2019). Manage information for online learning. In *Learning to Learn Online*. Kwantlen Polytechnic University. <https://pressbooks.bccampus.ca/learningtolearnonline/chapter/information-management-for-online-learning/>

Kwantlen Polytechnic University Learning Centres, Page, C., & Vincent, A. (2019). Read journal articles strategically. In *Learning to Learn Online*. Kwantlen Polytechnic University. <https://pressbooks.bccampus.ca/learningtolearnonline/chapter/read-journal-articles-strategically/>

Local Contexts. (n.d.). *TK Labels*. <https://localcontexts.org/labels/traditional-knowledge-labels/>

Lomat, A. (n.d.). *Screening Screen Time for Mental Health*. ConnexOntario. <https://www.connexontario.ca/en-ca/resource-hub/entryid/27>

Moodle. (n.d.). *Accessibility*. <https://docs.moodle.org/402/en/Accessibility>

Moodle. (n.d.). *Grades*. <https://docs.moodle.org/402/en/Grades>

Moodle. (n.d.). *Never stop learning with Moodle LMS*. <https://moodle.com/customers/higher-education/>

Moodle. (n.d.). *Plagiarism*. <https://moodle.org/plugins/browse.php?list=category&id=35>

Moodle. (n.d.). *Quiz activity*. https://docs.moodle.org/402/en/Quiz_activity

Moodle. (n.d.). *Rubrics*. <https://docs.moodle.org/402/en/Rubrics>

Moodle. (n.d.). *Using Assignment*. https://docs.moodle.org/402/en/Using_Assignment

Moodle. (n.d.). *Using Forum*. https://docs.moodle.org/402/en/Using_Forum

Purdue OWL. (n.d.). *APA Formatting and Style Guide (7th Edition)*. Purdue University. https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/index.html

Purdue OWL. (n.d.). *Chicago Style*. Purdue University. https://owl.purdue.edu/owl/research_and_citation/chicago_manual_17th_edition/index.html

Purdue OWL. (n.d.). *Homepage*. <https://owl.purdue.edu/>

Purdue OWL. (n.d.). *MLA Formatting and Style Guide*. Purdue University. https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/index.html

Scribbr. (n.d.). *Scribbr Citation Generator*. <https://www.scribbr.com/citation/generator/>

Seneca Libraries. (n.d.). *Evaluate Your Sources Using the CRAAP Method*. Seneca College. <https://library.senecacollege.ca/libraryresearch/evaluate>

Shier, M. (2022). Plagiarism. In *Student Success*. BCcampus. <https://opentextbc.ca/studentsuccess/chapter/plagiarism/>

Shier, M. (2022). Referencing sources. In *Student Success*. BCcampus. <https://opentextbc.ca/studentsuccess/chapter/referencing-sources/>

Student Success Office. (n.d.). *How to succeed on university tests and exams*. <https://uwaterloo.ca/student-success/resources/tests-and-exams>

The Learning Portal. (n.d.). *Academic Integrity*. College Libraries Ontario. <https://tlp-lpa.ca/learning-online/academic-integrity>

The Learning Portal. (n.d.). *Citation Styles*. College Libraries Ontario. <https://tlp-lpa.ca/research/citation-styles>

The Learning Portal. (n.d.). *Coping With Stress*. College Libraries Ontario. <https://tlp-lpa.ca/learning-online/coping-stress>

The Learning Portal. (n.d.). *Evaluate Your Resources*. College Libraries Ontario. <https://tlp-lpa.ca/research/evaluate-for-quality>

The Learning Portal. (n.d.). *How to Research*. College Libraries Ontario. <https://tlp-lpa.ca/research/how-to-research>

The Learning Portal. (n.d.). *Know your Resources*. College Libraries Ontario. <https://tlp-lpa.ca/research/types-of-resources>

The Learning Portal. (n.d.). *Knowing How to Study*. College Libraries Ontario. <https://tlp-lpa.ca/learning-online/knowning-study>

The Learning Portal. (n.d.). *Learning Management System (LMS)*. College Libraries Ontario. <https://tlp-lpa.ca/learning-online/lms>

The Learning Portal. (n.d.). *Search Library Resources*. College Libraries Ontario. <https://tlp-lpa.ca/research/search-library-resources>

The Learning Portal. (n.d.). *Welcome to the Health & Wellness Hub*. College Libraries Ontario. <https://tlp-lpa.ca/wellbeing>

The Learning Portal. (n.d.). *Well-being Assessment [Online Quiz]*. College Libraries Ontario. <https://plato.algonquincollege.com/ac-library/lp/wellbeing-assessment/story.html>

Turnitin. (n.d.). *Using Turnitin with Canvas as a Student*. <https://help.turnitin.com/integrity/student/canvas.htm>

University of Ottawa. (n.d.). *Comment utiliser Zotero*. https://uottawa.libguides.com/comment_utiliser_zotero

University of Ottawa. (n.d.). *How to Use Zotero*. https://uottawa.libguides.com/how_to_use_zotero

University of Waterloo. (n.d.). *Intellectual Property and Copyright*. <https://uwaterloo.ca/academic-integrity/integrity-students/intellectual-property-and-copyright>

Module 04: Digital Creation Skills

Adobe Express. (n.d.). *Create an online portfolio for free*. Adobe. <https://www.adobe.com/express/create/online-portfolio>

Adobe Express. (n.d.). *Design a Webpage for Free*. Adobe. <https://www.adobe.com/express/create/website-page>

Adobe Express. (n.d.). *Free Infographic Maker: Create an infographic for free in minutes*. Adobe. <https://www.adobe.com/express/create/infographic>

Adobe Express. (n.d.). *Homepage*. Adobe. <https://www.adobe.com/express/>

Adobe Illustrator. (n.d.). *Homepage*. Adobe. <https://www.adobe.com/ca/products/illustrator.html>

Adobe Photoshop. (n.d.). *Homepage*. Adobe. <https://www.adobe.com/ca/products/photoshop.html>

Animoto. (n.d.). *Homepage*. <https://animoto.com/>

Audacity. (n.d.). *Homepage*. <https://www.audacityteam.org/>

Balbin, M. (2021, June 21). *Best examples of scientific posters*. Animate Your Science. <https://www.animateyour.science/post/best-examples-of-scientific-posters>

Bonneville, D. (2010, November 4). *Best Practices Of Combining Typefaces*. Smashing Magazine. <https://www.smashingmagazine.com/2010/11/best-practices-of-combining-typefaces/>

Cain, G. (2012, October 26). 16 Resources for Free Images for Educators [Blog]. *Brainstorm in Progress*. <http://cain.blogspot.com/2012/10/16-resources-for-free-images-for.html?m=1>

Canva. (n.d.). *Design, present, inspire with Canva Presentations*. <https://www.canva.com/presentations/>

Canva. (n.d.). *Free infographic maker*. <https://www.canva.com/create/infographics/>

Canva. (n.d.). *Free website maker*. <https://www.canva.com/create/websites/>

Canva. (n.d.). *Homepage*. <https://www.canva.com/>

Canva. (n.d.). *How to design a digital portfolio*. <https://www.canva.com/learn/design-digital-portfolio/>

Centre for Teaching Excellence. (n.d.). *Data Visualization*. University of Waterloo. <https://uwaterloo.ca/centre-for-teaching-excellence/catalogs/tip-sheets/data-visualization>

Centre for Teaching Excellence. (n.d.). *ePortfolios Explained: Theory and Practice*. University of Waterloo. <https://uwaterloo.ca/centre-for-teaching-excellence/catalogs/tip-sheets/eportfolios-explained-theory-and-practice>

Centre for Teaching Excellence. (n.d.). *Preparing Your Presentation*. University of Waterloo. <https://uwaterloo.ca/centre-for-teaching-excellence/catalogs/tip-sheets/preparing-your-presentation>

Coggle. (n.d.). *Homepage*. <https://coggle.it/>

Coursera. (2023, July 28). *8 Types of Coding Jobs (+ Tips to Get Hired)*. <https://www.coursera.org/articles/coding-jobs>

eLearning Toolkit. (n.d.). *Brainstorming Tools*. Western University. <https://elearningtoolkit.uwo.ca/categories/Brainstorming%20and%20Mindmapping%20Tools.html>

Final Cut Pro. (n.d.). *Homepage*. Apple. <https://www.apple.com/ca/final-cut-pro/>

Flickr. (n.d.). *Explore / Creative Commons*. <https://www.flickr.com/creativecommons/>

GarageBand. (n.d.). *Homepage*. <https://www.apple.com/ca/mac/garageband/>

Getty. (n.d.). *Open Content Program*. <https://www.getty.edu/projects/open-content-program/>

GoDaddy. (n.d.). *Homepage*. <https://www.godaddy.com/en-ca>

Google Charts. (n.d.). *Chart Gallery*. Google. <https://developers.google.com/chart/interactive/docs/gallery>

Google Charts. (n.d.). *Display live data on your site*. Google. <https://developers.google.com/chart>

Google Docs Editors Help. (n.d.). *How to use Google Slides*. Google.
https://support.google.com/docs/answer/2763168?hl=en&ref_topic=19434&sjid=13516300531214887684-NA

Google Images. (n.d.). *Homepage*. Google. https://images.google.ca/?gws_rd=ssl

Google Sites. (n.d.). *How to use Google Sites*. Google.
<https://support.google.com/sites/answer/6372878?hl=en>

Greene, T, & Mackie, K. (Eds). (2022, February 28). Graphic Design. In *Liberated Learners*. Trent University. <https://ecampusontario.pressbooks.pub/learner/chapter/intro-to-graphic-design/>

Greene, T, & Mackie, K. (Eds). (2022, February 28). Podcasting. In *Liberated Learners*. Trent University. <https://ecampusontario.pressbooks.pub/learner/chapter/podcasting/>

Greene, T, & Mackie, K. (Eds). (2022, February 28). The Technologist. In *Liberated Learners*. Trent University. <https://ecampusontario.pressbooks.pub/learner/part/the-technologist/>

Greene, T, & Mackie, K. (Eds). (2022, February 28). Video Production. In *Liberated Learners*. Trent University. <https://ecampusontario.pressbooks.pub/learner/chapter/intro-to-video-production/>

iMovie. (n.d.). *Homepage*. Apple. <https://www.apple.com/ca/imovie/>

Indeed Editorial Team. (2023, May 3). *Top 15 Careers in Programming (With Salaries and Job Duties)*. Indeed. <https://ca.indeed.com/career-advice/finding-a-job/career-in-programming>

Keynote. (n.d.). *Homepage*. Apple. <https://www.apple.com/ca/keynote/>

Kwantlen Polytechnic University Learning Centres, Page, C., & Vincent, A. (2019). Learn with ePortfolios. In *Learning to Learn Online*. Kwantlen Polytechnic University.
<https://pressbooks.bccampus.ca/learningtolearnonline/chapter/learn-with-eportfolios/>

Lucidspark. (n.d.). *Homepage*. <https://lucidspark.com>

Microsoft 365. (n.d.). *Create a presentation in PowerPoint*. Microsoft.
<https://support.microsoft.com/en-us/office/create-a-presentation-in-powerpoint-422250f8-5721-4cea-92cc-202fa7b89617>

Microsoft 365. (n.d.). *Homepage*. Microsoft. <https://www.microsoft.com/en-ca/microsoft-365/powerpoint>

Microsoft 365. (n.d.). *Microsoft Excel*. Microsoft. <https://www.microsoft.com/en-ca/microsoft-365/excel>

MindMeister. (n.d.). *Homepage*. <https://www.mindmeister.com/>

Mindomo. (n.d.). *Homepage*. <https://www.mindomo.com/>

Miro. (n.d.). *Collaborative mind mapping*. <https://miro.com/mind-map/>

MyMiniFactory. (n.d.). *Homepage*. <https://www.myminifactory.com/>

Noun Project. (n.d.). *Homepage*. <https://thenounproject.com/>

Open Broadcaster Software. (n.d.). *Homepage*. <https://obsproject.com/>

Openclipart. (n.d.). *Homepage*. <https://openclipart.org/>

OpenShot. (n.d.). *Homepage*. <https://www.openshot.org/>

Padlet. (2023, May 1). *How to document a brainstorming session on Padlet* [Video]. YouTube. <https://www.youtube.com/watch?v=shLIRFgtyHU>

Padlet. (n.d.). *Homepage*. <https://padlet.com/>

Pics4Learning. (n.d.). *Homepage*. <http://www.pics4learning.com/>

Pictochart. (n.d.). *Online infographic maker to create your own infographic*. <https://piktochart.com/infographic-maker/>

Power BI. (n.d.). *Microsoft Power BI*. Microsoft. <https://powerbi.microsoft.com/en-ca/landing/free-account/>

Powtoon. (n.d.). *Homepage*. <https://www.powtoon.com/tutorials/?locale=en>

Premier Pro. (n.d.). *Homepage*. Adobe. <https://www.adobe.com/ca/products/premiere.html>

Prezi Support. (n.d.). *Creating a new presentation in Prezi Present*. Prezi. <https://support.prezi.com/hc/en-us/articles/360003479014-Creating-a-new-presentation-in-Prezi-Present>

Restream. (n.d.). *Homepage*. <https://restream.io/>

SAS. (n.d.). *Big Data: What it is and why it matters*. https://www.sas.com/en_ca/insights/big-data/what-is-big-data.html

Screencastify. (n.d.). *Homepage*. <https://www.screencastify.com/>

Shields, K. (2022, March 3). *Design Thinking*. In *Leading Innovation*. Kerri Shields. <https://ecampusontario.pressbooks.pub/leadinginnovation/chapter/chapter-7-design-thinking/>

Shields, K. (2023, July 21). *Thinking Creatively*. In *Leading Innovation* (2nd ed.). Kerri Shields. <https://ecampusontario.pressbooks.pub/leadinginnovation2/chapter/chapter-2-thinking-creatively/>

Simpletivity. (2019, October 31). *Best Mind Mapping Software: Mindomo vs MindMeister* (Review) [Video]. YouTube. <https://www.youtube.com/watch?v=hxw1nSIGWCc>

Simpletivity. (2022, November 8). *How to Use Mind Maps to Work Smarter (and Faster)* [Video]. YouTube. <https://www.youtube.com/watch?v=A7VE68OEYtk>

Smore. (n.d.). *Homepage*. <https://www.smore.com/>

Squarespace. (n.d.). *Homepage*. <https://www.squarespace.com/>

Sway. (n.d.). *Homepage*. Microsoft. <https://sway.office.com/my>

Tableau. (n.d.). *Big Data Analytics: What It Is, How It Works, Benefits, And Challenges*. Salesforce. <https://www.tableau.com/learn/articles/big-data-analytics>

Tableau. (n.d.). *Homepage*. Salesforce. <https://www.tableau.com/>

TeachThoughtStaff. (2015, February 17). *31 Sources Of Royalty-Free Images*. TeachThought. <https://openclipart.org/>

The Learning Portal. (n.d.). *3D Printing*. College Libraries Ontario. <https://tlp-lpa.ca/digital-skills/3d-printing>

The Learning Portal. (n.d.). *Academic Posters*. College Libraries Ontario. <https://tlp-lpa.ca/digital-skills/academic-posters>

The Learning Portal. (n.d.). *Building Websites*. College Libraries Ontario. <https://tlp-lpa.ca/digital-skills/building-websites>

The Learning Portal. (n.d.). *Find Media*. College Libraries Ontario. <https://tlp-lpa.ca/digital-skills/find-media>

The Learning Portal. (n.d.). *Infographics*. College Libraries Ontario. <https://tlp-lpa.ca/digital-skills/infographics>

The Learning Portal. (n.d.). *Presentations*. College Libraries Ontario. <https://tlp-lpa.ca/digital-skills/presentations>

The Learning Portal. (n.d.). *Tech Tools*. College Libraries Ontario. <https://tlp-lpa.ca/learning-online/tech-tools/>

The Learning Portal. (n.d.). *Videos*. College Libraries Ontario. <https://tlp-lpa.ca/digital-skills/videos>

The Learning Portal. (n.d.). *What is a digital portfolio?* College Libraries Ontario. <https://tlp-lpa.ca/digital-skills/digital-portfolio>

Ultimaker Thingiverse. (n.d.). *Homepage*. MakerBot. <https://www.thingiverse.com/>

Vyond. (n.d.). *Homepage*. <https://www.vyond.com/>

Weebly. (n.d.). *Homepage*. <https://www.weebly.com/ca>

WeVideo. (n.d.). *Homepage*. <https://www.wevideo.com/>

Wix. (n.d.). *Homepage*. <https://www.wix.com/>

Wix. (n.d.). *Showcase your work online with a portfolio website*. <https://www.wix.com/portfolio-website>

WordPress. (n.d.). *Homepage*. <https://wordpress.com/>

WordPress. (n.d.). *Portfolios*. <https://wordpress.com/support/portfolios/>

Module 05: Digital Socialization Skills

Asana. (n.d.). *Homepage*. <https://asana.com/>

Bates, T. (2019). *Teaching in a Digital Age – Second Edition*. Antony William (Tony) Bates. <https://pressbooks.bccampus.ca/teachinginadigitalagev2/>

BCcampus. (n.d.). *Handout 4: Talking about Mental Health: Scenarios and Responses*. <https://opentextbc.ca/oerdiscipline/wp-content/uploads/sites/378/2021/11/Handout-4-Scenarios-and-Responses.pdf>

Be Productive. (2022, April 27). *5 Best Online Collaboration Tool* [Video]. YouTube. <https://www.youtube.com/watch?v=UmQSZtWGntg>

Brevo. (n.d.). *Homepage*. <https://www.brevo.com/>

CareerVidz. (2021, August 8). *TOP 10 VIRTUAL JOB INTERVIEW TIPS! (How to PASS an Online Zoom, Skype, or HireVue Job Interview!)* [Video]. YouTube. <https://www.youtube.com/watch?v=PpbhaVjV2QI>

Centre for Public Safety and Well-Being. (2023, May 1). *Module 5: Engaging with Professors and Peers*. In 0012 - GEAR UP for Graduate Studies. Wilfred Laurier University. <https://continuingeducation.wlu.ca/search/publicCourseSearchDetails.do?method=load&courseId=1018573>

Discord. (n.d.). *Homepage*. <https://discord.com/>

Discourse. (n.d.). *Homepage*. <https://www.discourse.org/>

Dropbox. (n.d.). *Homepage*. <https://www.dropbox.com/>

Expert Panel, & Forbes Communications Council. (2023, February 13). *14 Communications Experts Predict The Biggest Social Media Trends Of 2023*. Forbes. <https://www.forbes.com/sites/forbescommunicationscouncil/2023/02/13/14-communications-experts-predict-the-biggest-social-media-trends-of-2023/?sh=1db32fb8ff88>

Facebook. (n.d.). *Homepage*. <https://www.facebook.com/>

FeedSpot. (2023, August 17). *100 Best Forums in 2023*. https://forums.feedspot.com/best_forums/

Fisher, S. (2023, August 15). *How to create an effective survey in 15 simple tips*.

Qualtrics. <https://www.qualtrics.com/blog/how-to-create-a-survey/>

Ginger. (n.d.). *Grammar Checker and Paraphraser*.
<https://www.gingersoftware.com/grammarcheck>

Google Forms. (n.d.). *Get insights quickly, with Google Forms*. Google.
<https://www.google.ca/forms/about/>

Google. (n.d.). *Google Meet*. <https://meet.google.com/?pli=1>

Google. (n.d.). *Google Workspace*. <https://workspace.google.com/>

GoTo. (n.d.). *Meeting*. <https://www.goto.com/meeting>

Grammarly. (n.d.). *Grammarly for Students*. <https://www.grammarly.com/students>

Greene, T, & Mackie, K. (Eds). (2022, February 28). Allyship. In *Liberated Learners*. Trent University. <https://ecampusontario.pressbooks.pub/learner/chapter/allyship/>

Greene, T, & Mackie, K. (Eds). (2022, February 28). Getting Ready to Collaborate. In *Liberated Learners*. Trent University.
<https://ecampusontario.pressbooks.pub/learner/chapter/collaborative-organization/>

Greene, T, & Mackie, K. (Eds). (2022, February 28). *Networking*. In *Liberated Learners*. Trent University. <https://ecampusontario.pressbooks.pub/learner/chapter/networking/#chapter-100-section-2>

Greene, T, & Mackie, K. (Eds). (2022, February 28). Wellness and Support. In *Liberated Learners*. Trent University. <https://ecampusontario.pressbooks.pub/learner/chapter/navigating-wellness-and-support/>

Hemingway App. (n.d.). *Homepage*. <https://hemingwayapp.com/>

Hive Blog. (n.d.). *Homepage*. <https://hive.blog/>

Indeed Editorial Team. (2023, January 19). *7 Steps to Online Reputation Management (Plus Importance)*. Indeed. <https://ca.indeed.com/career-advice/career-development/online-reputation-management>

Instagram. (n.d.). *Homepage*. <https://www.instagram.com/>

Kwantlen Polytechnic University Learning Centres, Page, C., & Vincent, A. (2018). Use email in the online learning environment. In *Learning to Learn Online*. Kwantlen Polytechnic University. <https://pressbooks.bccampus.ca/learningtolearnonline/chapter/use-email-in-the-online-learning-environment/>

Kwantlen Polytechnic University Learning Centres, Page, C., & Vincent, A. (2018). Communicate in online forums. In *Learning to Learn Online*. Kwantlen Polytechnic University. <https://pressbooks.bccampus.ca/learningtolearnonline/chapter/communicate-in-online-forums/>

Kwantlen Polytechnic University Learning Centres, Page, C., & Vincent, A. (2018). Professional communication in the online environment, Chaps 18-21. In *Learning to Learn Online*. Kwantlen Polytechnic University. <https://pressbooks.bccampus.ca/learningtolearnonline/part/professional-communication-in-the-online-environment/>

LinkedIn. (n.d.). *Homepage*. <https://www.linkedin.com/>

Mailchimp. (n.d.). *Homepage*. <https://mailchimp.com/>

Mentimeter. (n.d.). *Homepage*. <https://www.mentimeter.com/features>

Microsoft 365 Team. (2022, August 29). *Why Video Conferencing is Essential for Your Business: 10 Key Benefits*. Microsoft. <https://www.microsoft.com/en-us/microsoft-365/business-insights-ideas/resources/10-reasons-to-use-video-conferencing>

Microsoft 365. (n.d.). *Microsoft Editor*. Microsoft. <https://www.microsoft.com/en-ca/microsoft-365/microsoft-editor>

Microsoft 365. (n.d.). *Microsoft Forms help & learning*. Microsoft. <https://support.microsoft.com/en-us/forms>

Microsoft 365. (n.d.). *Microsoft Teams*. Microsoft. <https://www.microsoft.com/en-ca/microsoft-teams/group-chat-software?rtc=1>

Monday.com. (n.d.). *Homepage*. <https://monday.com/>

Office of the Privacy Commissioner of Canada. (2023, July 25). *Social media*. Government of Canada. <https://www.priv.gc.ca/en/privacy-topics/technology/online-privacy-tracking-cookies/online-privacy/social-media/>

ProWritingAid. (n.d.). *Homepage*. <https://prowritingaid.com/>

Qualtrics. (n.d.). *Homepage*. <https://www.qualtrics.com/>

Quora. (n.d.). *Homepage*. <https://www.quora.com/>

Reddit. (n.d.). *Homepage*. <https://www.reddit.com/>

Skype. (n.d.). *Homepage*. <https://www.skype.com/en/>

Slack. (n.d.). *Homepage*. <https://slack.com/>

Slick Write. (n.d.). *Homepage*. <https://www.slickwrite.com/#!/home>

SurveyMonkey. (n.d.). *Best practices for writing good survey and poll questions*. <https://www.surveymonkey.com/mp/writing-survey-questions/>

SurveyMonkey. (n.d.). *Homepage*. <https://www.surveymonkey.com/>

SurveyMonkey. (n.d.). *Types of survey questions*. <https://www.surveymonkey.com/mp/survey-question-types/>

The Learning Portal. (n.d.). *Defamation*. College Libraries Ontario. <https://tlp-lpa.ca/learning-online/defamation>

The Learning Portal. (n.d.). *Emails*. College Libraries Ontario. <https://tlp-lpa.ca/writing/emails>

The Learning Portal. (n.d.). *Fake News?* College Libraries Ontario. <https://tlp-lpa.ca/digital-citizenship/fake-news>

The Learning Portal. (n.d.). *Group Work*. College Libraries Ontario. <https://tlp-lpa.ca/study-skills/group-work>

The Learning Portal. (n.d.). *Presentations*. College Libraries Ontario. <https://tlp-lpa.ca/digital-skills/presentations>

The Learning Portal. (n.d.). *Presenting*. In *Presentations*. College Libraries Ontario. <https://tlp-lpa.ca/digital-skills/presentations>

The Learning Portal. (n.d.). *Social Media*. College Libraries Ontario. <https://tlp-lpa.ca/learning-online/social-media>

The Learning Portal. (n.d.). *Video Conferencing*. College Libraries Ontario. <https://tlp-lpa.ca/learning-online/video-conferencing>

The Learning Portal. (n.d.). *Welcome to the Health & Wellness Hub*. College Libraries Ontario. <https://tlp-lpa.ca/wellbeing/home>

TikTok. (n.d.). *Homepage*. <https://www.tiktok.com/en/>

Trello. (n.d.). *Homepage*. <https://trello.com/home>

Tsaousides, T. (2017, November 27). *Why Are We Scared of Public Speaking?* Psychology Today. <https://www.psychologytoday.com/us/blog/smashing-the-brainblocks/201711/why-are-we-scared-of-public-speaking>

Typeform. (n.d.). *Homepage*. <https://www.typeform.com/>

Vanilla. (n.d.). *Homepage*. <https://open.vanillaforums.com/>

Volle, A. (2023, August 18). mass communication. *Encyclopedia Britannica*. <https://www.britannica.com/topic/mass-communication>

WebEx. (n.d.). *Homepage*. Cisco. <https://www.webex.com/>

WhatsApp. (n.d.). *Homepage*. <https://www.whatsapp.com/>

X (Formerly Twitter). (n.d.). *Homepage*. <https://twitter.com/>

YouTube. (n.d.). *Homepage*. <https://www.youtube.com/>

Zoom. (n.d.). *Homepage*. <https://zoom.us/>

